

Public School 174 William Sidney Mount

Parent Information Session
School Re-opening Early Planning

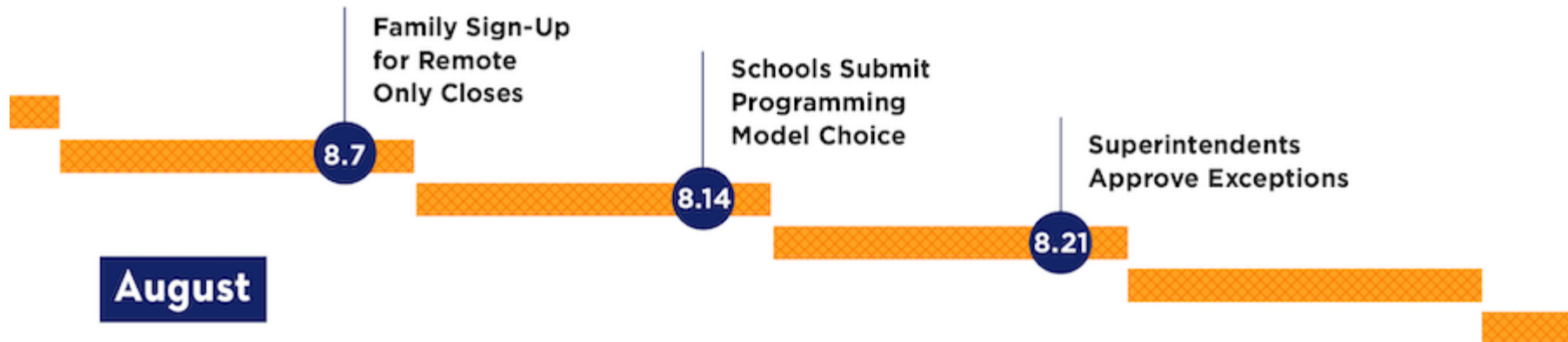
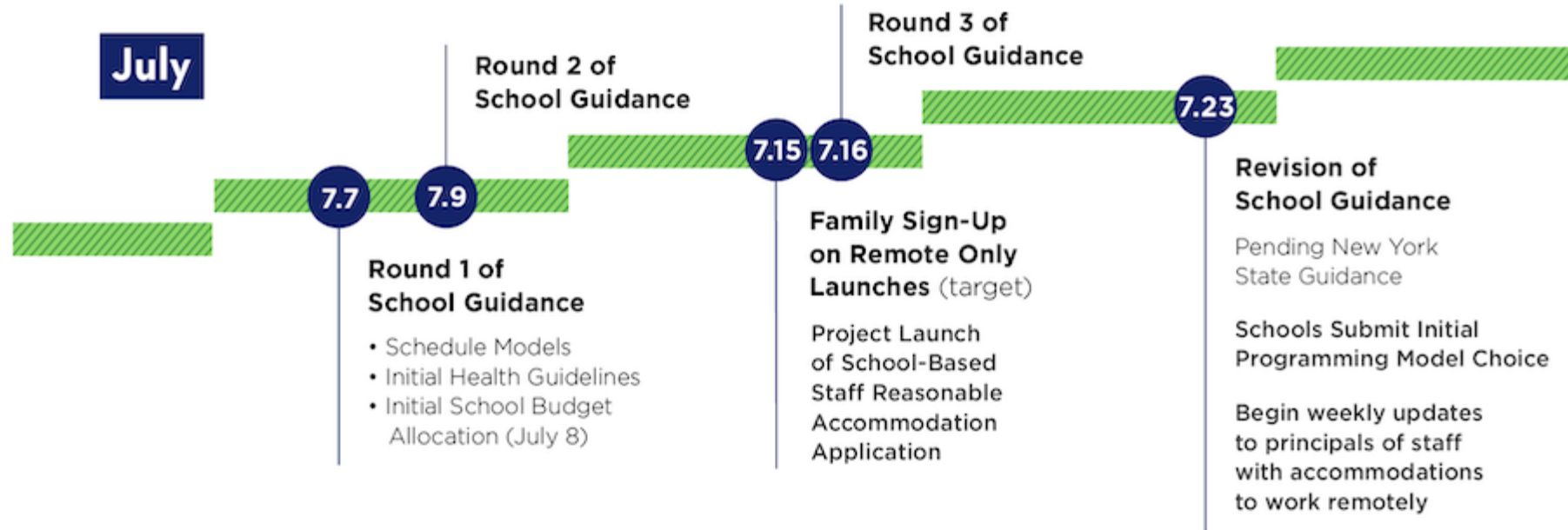
Tuesday, July 28, 2020

10am- 11am

Karin Kelly, Principal

Laura Hui, Parent Coordinator

New York City Timeline



2020-2021 Learning Preference -

100% Remote Learning:

“Opt in” to have your child learn 100% remotely (all online from home) **by August 7th**.

<https://www.nycenet.edu/surveys/learningpreference>

To choose this option for your child, fill out and [submit this form](#).

If you change your mind, please complete this form again before August 7th.

There will be scheduled cycles to opt in to blended learning.

If you have difficulties completing this form online, call 311.

CONTEXT

To accommodate health and safety measures, as well as staffing and capacity constraints, we are planning for a cohort-based approach whereby students rotate between in-person and remote learning.

KEY TENETS OF PLAN

Families & Students

Families will be able to opt out of in-person instruction and choose remote learning full-time; there will be defined time periods for parents to opt back in.

Split Models

- Based on their local constraints, schools will determine a split model from a set of choices.
 - School should aim to provide in-person instruction to at least 33% of students. Central will work with schools unable to reach this baseline.
- Schools will be able to request modifications within certain parameters.

Space

- With social distancing, median range of 9-12 students per classroom (actual number varies by size).
- Plans to repurpose space within schools and re-allocate space if needed to meet baseline.

Model 1

EVERY OTHER DAY WITH ROTATING MONDAYS TWO IN-PERSON COHORTS



Option for: Elementary, Middle and High Schools

Summary:

- Two in-person cohorts, one remote.
- Groups A and B will rotate attendance on Mondays.
- Option to program for each group to be in-person every other day (Model 1A), or in-person two days and remote for three days (Model 1B).
- Model 1A is "Chancellor Recommended"
- **Group A, Group B:** in-person learning on two consistent days per week; remote learning for non-in person days.
- **Group D:** remote every day; consists of students who opt out of in-person instruction.

Model 1A

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group A	Group B	Group A	Group B
2	Group B	Group A	Group B	Group A	Group B

Model 1B

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group A	Group A	Group B	Group B
2	Group B	Group A	Group A	Group B	Group B

Model 2

1-2 DAYS PER WEEK WITH ALTERNATING WEEKS THREE IN-PERSON COHORTS



Option for: Elementary, Middle and High Schools

Summary:

- Three in-person cohorts, one remote.
- Provides regularity on days per week with some variation by week (e.g. Group A is in-person every Wednesday, as well as on Monday in week 1 and Tuesday in week 3).
- Because this model provides the greatest degree of regularity among the three-cohort models, it is the only option available for elementary schools and is "Chancellor Recommended" for middle schools that must program for 1/3 of their students.
- **Group A, Group B, Group C:** in-person learning 1-3 days per week (5 days every 3 weeks); remote learning for non-in person days.
- **Group D:** remote every day; consists of students who opt out of in-person instruction.

Model 2

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group B	Group A	Group B	Group C
2	Group B	Group C	Group A	Group B	Group C
3	Group C	Group A	Group A	Group B	Group C

 In-Person Instruction

Model 3

6 DAY ROTATION WITH 1-2 DAYS PER WEEK THREE IN-PERSON COHORTS



Option for: Middle and High Schools

Summary:

- Three in-person cohorts, one remote.
- Option to program for each group to be in-person one day and remote two days (Model 3A), or in-person two days and remote for four days (Model 3B).
- **Group A, Group B, Group C:** in-person learning 1-2 days per week (twice in a 6-day rotation); remote learning for non-in person days.
- **Group D:** remote every day; consists of students who opt out of in-person instruction.

Model 3A


Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.
Group D (Remote)					Group D
Group A	Group B	Group C	Group A	Group B	Group C

6-Day Rotation

Model 3B

Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.
Group D (Remote)					Group D
Group A	Group A	Group B	Group B	Group C	Group C

6-Day Rotation

 In-Person Instruction

Model 4

EVERY OTHER WEEK TWO IN-PERSON COHORTS



Option for: District 75 Schools

Summary:

- Two in-person cohorts, one remote.
- Each group receives a week of in-person instruction every other week.
- **Group A, Group B:** in-person learning every week; remote learning for non-in person days.
- **Group D:** remote every day; consists of students who opt out of in-person instruction.
- Alternate model (4B) that includes a group of students (**Group C**) that would be full-time in-person.

Model 4A

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group A	Group A	Group A	Group A
2	Group B	Group B	Group B	Group B	Group B

Model 4B

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
	Group C				
1	Group A	Group A	Group A	Group A	Group A
2	Group B	Group B	Group B	Group B	Group B

Model 5

2-3 DAYS PER WEEK (ROTATING MONDAY) TWO IN-PERSON COHORTS



Option for: District 75 Schools

Summary:

- Two in-person cohorts, one remote.
- Groups A or Group B receives a third day of in-person instruction every other week.
- **Group A, Group B:** in-person learning on two consistent days per week plus alternative Mondays; remote learning for non-in person days.
- **Group D:** remote every day; consists of students who opt out of in-person instruction.
- Alternate model (5B) that includes a group of students (**Group C**) that would be full-time in-person.

Model 5A

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group A	Group A	Group B	Group B
2	Group B	Group A	Group A	Group B	Group B

Model 5B

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
	Group C				
1	Group A	Group A	Group A	Group B	Group B
2	Group B	Group A	Group A	Group B	Group B

In-Person Instruction

Public School 174



William Sidney Mount
 65-10 Dieterle Crescent
 Rego Park, New York 11374
 Karin Kelly, Principal

Public School 174 Exception Model – Fall 2020



Blended Model AB (combination of MS Option and D75 Option) – accounting for 30% of 650 students

Summary – 6 Day Rotation – Same every 3 weeks for Model A; every other week for Model B

<i>General Education; Integrated Co Teaching Program; Gifted and Talented **</i>						
	Week	Monday	Tuesday	Wednesday	Thursday	Friday
Model A **	1	A	A	B	B	C
	2	C	A	A	B	B
	3	C	C	A	A	B
Group D – All Remote every day						
<i>Special Class – 12:1:1 and 12:1 Programs</i>						
Group E – All Remote every day * Parent Choice						
Group F – Full Time in Person every day * Based on Student Need						
Model B	1	G	G	G	G	G
	2	H	H	H	H	H

Model A **This takes into account continuity of instruction for young learners – back-to-back days with a teacher. Matches the “*Gradual Release Model*” of teach (Day 1) reteach (Day 2), then enrich or reteach (small differentiated groups during Remote on Days 3 and 4.)

Model B Assures parent choice as well as meeting the needs of our students with Special Needs; Full time in person assures that students have full access to their instructional needs, as well as the multiple Related Services on students IEP

District 28 Early Planning Re-Opening Survey

PS 174

(374 survey responses)

Are you planning to opt your child into full time remote learning in place of the blended model?

24%	Yes	90
43%	No	161
32%	Undecided	123

Now tell us what concerns you the most about re-entry.
Rank the following.

Based upon your ranking above, tell us a little more about your number one concern.

Planning

[State Education Department Issues Guidance to Reopen New York State Schools | New York State Education Department](#)

The New York State Education Department released guidance to help schools and school districts as they plan to reopen, whether that occurs in person, remotely, or in a combination of the two. The guidance builds on the Framework of Guidance that the Department presented to the Board of Regents on Monday, July 13. “On Monday, the Department presented a comprehensive framework of ...

www.nysed.gov

Centers for Disease Control and Prevention Issued Re-opening Guidance

CDC issued [guidance](#) on re-opening for school districts.

Walkthrough Building Space

Staff and Student

- ? How many students opt for 100% Remote
- ? Staff who is working remote or in school
- ? # students per Class/ teacher assignments TBD

Safe and Health

Social Distancing

Masks

Daily Cleaning

Meals

Transportation

Save the date! Register!

**NYC Citywide Virtual
Family and Student Return to School Sessions
With Chancellor Carranza
6:30pm- 8pm**

Return to School 2020

Want to learn more about NYC schools plans for the 2020–21 school year?
Attend our virtual citywide Information session for students and families—

July 28, 2020

August 12, 2020

August 27, 2020

Register now: schools.nyc.gov/returntoschool2020. You can also select your preferred language (English, Spanish or Mandarin) and submit a question.

“The Next Steps”

Additional-

Parent Information Sessions

“Update on Return to School”

To follow